

Allatoona Elementary

2020-2021 School- Parent Compact

Revised June 3, 2020
Finalized June 29, 2020

Allatoona Elementary

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What is a School- Parent Compact?

Our annual school-parent compact suggests ways that we can work together to support your child's learning. Our compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to school academic goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

Meetings are held each year to review and revise the school-parent compact. A revision meeting was held on June 3, 2020. Parents were invited to provide input through an online survey in English and Spanish during the month of May. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback is collected and used to make changes based on student needs. Final revisions including all information were made on June 29, 2020.



Building Partnerships

Allatoona Elementary offers parents ongoing access to our staff throughout the year. Events held to promote parent-teacher partnerships include:

- Open House
- Annual Title I Meeting
- Partnering with Parent sessions

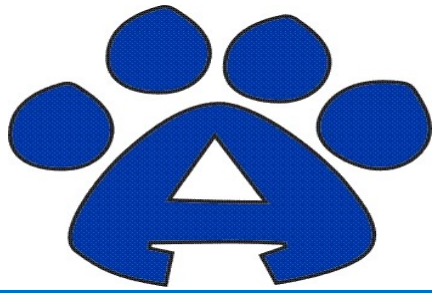
To make an appointment with your child's teacher, contact the school at 770-606-5843 or visit the staff section on the school webpage.

Communication & Student Progress

Allatoona will actively seek opportunities to communicate to parents about their child's progress. Parents can expect the following forms of regular communication:

- Parent conferences scheduled in the fall and spring
- Agendas or communication folders checked and updated on a regular basis
- Monthly newsletters (available in English and Spanish) providing parents with information about what is taking place in the classroom and at the school
- Ongoing availability for phone or face to face conferences
- Updated online parent portal for instant access to student grades

To ensure that our compact and other communications are written in a family friendly language and format, Allatoona will provide a link on the school webpage where feedback can be provided.



Teachers, Parents, Students- Wildcats Working Together

Find us on the Web!

<https://allatoona.bartow.k12.ga.us/>

<https://www.facebook.com/Allatoona-Elementary-642781169159506/>

Academic Achievement Goals

For the School Year 2020-2021:

Allatoona Elementary Goals

- The percentage of students scoring at or above the Lexile midpoint of the Georgia Milestones English Language Arts End of Grade Assessment will increase from 41.5% to 45%. In grades K-2 there will be a 20% increase in the number of students scoring core and/or advanced on DIBELS composite from the beginning of the year to the end of year.
- The percentage of students scoring proficient or distinguished as measured by the Georgia Milestones Math EOG Assessment will increase from 42.5% to 46%. In grades K-5, students will increase their end of year diagnostic score by 20% from their beginning of year score.
- The percentage of students scoring "Monitor" or "Accelerate" in the Writing and Language domain as measured by the Georgia Milestones ELA EOG will increase from 39% to 43%.

Bartow County District Goals

- Instructional impact observations
- Strengthen and align the curriculum
- Model and monitor the use of Professional Learning Community structures
- The achievement gap that exists for English Learners and Students with Disabilities will be reduced 5% in each subgroup by 2020-2021.

School Contributions

Provide informational sessions on Georgia Milestones, math and reading strategies, and transitions in order to build parent capacity.

Provide an engaging, safe learning environment where students and parents feel welcome.

Provide frequent communication in home language at school and classroom levels, ensuring that parents receive information in a timely manner.

Parent Contributions

Talk with my child about their progress toward goals in the following areas: Lexile level, reading fluency, math fact fluency, and writing.

Participate in the different involvement opportunities made available at the school through the informational sessions and decision-making committees.

Help my child achieve outstanding attendance. Aim for 97-100% attendance for the 2020-2021 school year.

Student Contributions

Track my progress toward goals in the following areas: Lexile level, reading fluency, math fact fluency, and writing.

Talk with my family daily about what I am learning in school. Share new vocabulary words I have acquired in the different subject areas.

Come to school each day with a positive attitude and be prepared to do my best work.

Parents Always Welcome

Opportunities for volunteering will be available before, during, and after school. Activities include, but are not limited to: working with students, cutting and gluing materials, making copies for teachers, organizing class events, etc.

Parents can request to observe in their child's classroom by contacting their child's teacher or the school administration.