

## *Allatoona Elementary School*

### **Parent Involvement Plan For Shared Student Success 2020-2021**



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**Plan Revised on June 3, 2020**

#### **What is Title I?**

Allatoona is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan.

## School Plan for Shared Student Achievement

#### **What is it?**

This is a plan that describes how Allatoona Elementary will provide opportunities to improve parent engagement to support student learning. Allatoona values the contributions and involvement of parents for the common goal of improving student achievement. This plan describes the different ways that we will support parent engagement and how parents can help plan and participate in activities to support student learning at school and at home.

#### **How is it developed?**

Allatoona Elementary School welcomes parent input and feedback on the plan at any time. All parent feedback will be considered during plan revision for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey to ask parents for their feedback on the plan and how funds will be used for parent involvement. Parents can also give feedback during summer parent input meetings before the plan is finalized for the upcoming school year.

#### **Who is it for?**

All students and their families are encouraged and invited to participate in the activities described in this plan. Allatoona Elementary will provide supports to encourage the participation of parents with limited English, parents with disabilities, and parents of migratory children.

#### **Where is it available?**

Once the plan is finalized at the beginning of the year, it will be sent home to parents and made available at the annual Title I meeting in September. Parents can also find a copy of the plan in the Parent Resource Center, on the school website, or request that the school email a copy.



## 2019-2020 Goal Summary

Allatoona had three overarching needs during the 2019-2020 school year: improve reading comprehension, written expression, and math skills and conceptual understanding. Due to COVID-19, end of year assessments were waived and data is not available. The goals below were developed by the Allatoona Leadership Team during School Improvement Planning on June 3, 2020.

### For the School Year 2020-2021:

#### Allatoona Elementary Goals

1. The percentage of students scoring at or above the Lexile midpoint on the Georgia Milestones English Language Arts End of Grade Assessment will increase from 41.5% to 45%. In grades K-2 there will be a 20% increase in the number of students scoring core and/or advanced on DIBELS composite from the beginning of the year to the end of year.
2. The percentage of students scoring proficient or distinguished as measured by the Georgia Milestones Math EOG Assessment will increase from 42.5% to 46%. In grades K-5, students will increase their MAP diagnostic score by 20% from beginning of year to end of year.
3. The percentage of students scoring "Monitor" or "Accelerate" in the Writing and Language domain as measured by the Georgia Milestones ELA EOG will increase from 39% to 43%.

#### Bartow County District Goals

1. Establish, communicate and monitor clear expectations for instruction and operations for the system and building level leadership.
2. Provide and implement system and school level professional learning opportunities in a job embedded format based on identified needs.
3. Increase overall student success by addressing specific subgroup academic performance: SWD and EL.



Allatoona Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

#### August

##### **\*August 3 - Open House**

*Come meet your child's teacher.*

##### **\*August 5 – First Day of School**

##### **\*August 20 – 5:00 - ESOL Meeting**

##### **6:00 - Back to School Night**

*Learn about academic and classroom expectations for the year.*

#### September

##### **\*September 7 - Labor Day- No school**

##### **\*September 14 – 8:00 A.M. & 5:30 Title I Meeting**

*Come hear about our Title I program, including our parent participation plan, Title I budget, parent-school covenants, and parent requirements.*

##### **\*September 14 – 6:00 – Literacy Night**

*Come for some reading fun and tips to help your child become a better reader.*

##### **\*September 21-23- Fall break- No School**

#### October

##### **\*October 13 – 6:00 Math Night**

*Parents will learn about ways to incorporate math into everyday living. Make and play math games to build students' math skills.*

##### **\*October 12- 16- Conference Week**

*Meet with the teacher to discuss your child's progress. Conferences are available upon request*

##### **\*October 14- Early Release**

##### **\*October 22 – Career Day**

##### **\*October 28 – Author Visit**

#### November

##### **\*November 23-27- Thanksgiving Break**

#### December

##### **\*December 15 – 5:30 Christmas Concert and Food from Around the World**

##### **\*December 18- Early Release**

##### **\*December 21-January 4 - Holiday Break**

#### January

##### **\*January 14 – 5:30 – Data & STEM Night**

*Learn about your student's classroom successes during 1<sup>st</sup> Semester AND participate in hands on STEM activities.*

##### **\*January 18 - Martin Luther King Jr. Day- No School**

#### February

##### **\*February 8-12 – Conference Week**

*Meet with the teacher to discuss your child's progress. Conferences are available upon request*

##### **\*February 15-17- Winter Break- No School**

#### March

##### **\*March 16 – 6:00 – 3<sup>rd</sup>-5<sup>th</sup> Grade Performance and Milestones Informational Meeting**

*Parents will learn about Georgia Milestone Assessment and given some test taking tips.*

##### **\*March 17- Early Release**

#### April

##### **\*April 5-9 - Spring Break**

#### May

##### **\*May 14 – ESOL Parent Meeting**

*Parent Teacher Organization (PTO) meetings will take place at the beginning of each evening event.*

## School-Parent Compacts

Allatoona Elementary and our families will develop a school-parent compact, which is an agreement that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during our Title I Parent Input Meeting, faculty and student meetings. Copies will be sent home to parents at the beginning of the year and kept on file with each child's teacher.



Allatoona Elementary is **committed** to helping our parents participate in the activities listed in this plan. Please call or email us if you have any questions or concerns about our programs.

## Allatoona Elementary is Building Parent Capacity!

Allatoona will take the following measures to promote and support parents as an important foundation of the school to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, included in the monthly school newsletter, and is sent home via the students for all parents.
- ✓ Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- ✓ Partner with Head Start and Early Reading programs to share school information about parent engagement activities that will help prepare parents and their child for kindergarten and improve school transitions.
- ✓ Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities through text messages, emails, marquees, social media, and flyers.
- ✓ Work with our parents to develop useful trainings and presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Collaborate with community leaders and business groups (School Council and Partners in Education) to increase participation and awareness of the school parental involvement plan and activities.
- ✓ Listen and respond to parents' input and requests through surveys and feedback forms for additional support for parental involvement activities.
- ✓ Allatoona's Title I parental involvement survey will be distributed in the spring each year to gather feedback from parents on trainings, workshops and activities to help the support planning and revision process.



